

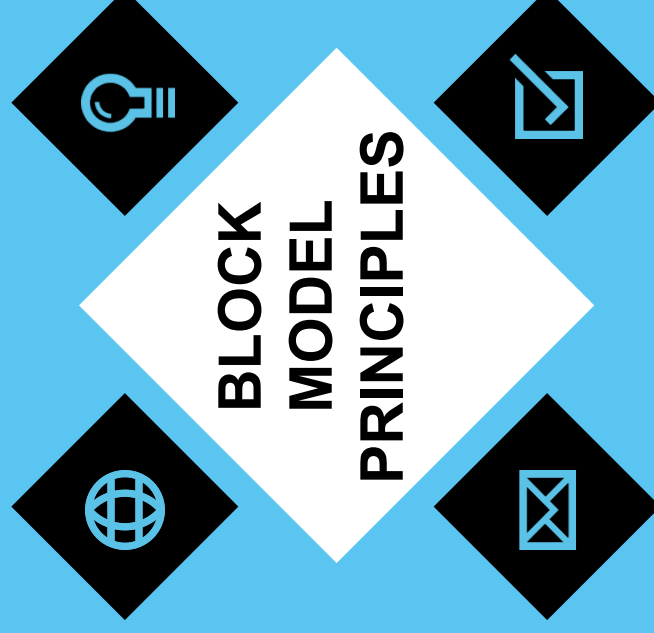
Attachment 1 20220202AB-4.4

OVERARCHING

- ◆ One unit at a time
- ◆ Each unit immersive and self contained
- ◆ Predictable schedule
- ◆ Environment of connection and belonging
- ◆ Student Centred, active and engaging
- ◆ Small classes <35
- ◆ Blended
- ◆ Coherently aligned and informed by unit learning outcomes, course learning outcomes graduate attributes, industry/professional requirements

DELIVERY

- ◆ Feedback rich
- ◆ Active learning
- ◆ Inquiry based
- ◆ Interactive learning activities
- ◆ Opportunities for students to engage and connect
- ◆ Opportunities for practice
- ◆ Digitally enabled via collaborative learning spaces and interactive tools



DESIGN AND DEVELOPMENT

- ◆ Whole of course aligned
- ◆ Real world/authentic assessment
- ◆ Opportunity for early success
- ◆ Feedback rich
- ◆ Achievable in Block Model timeframe
- ◆ VUC space available prior to commencement
- ◆ All learning resources in VU Connect
- ◆ Team-based, cross-disciplinary approach to D&D
- ◆ Ongoing cycle of review

ASSESSMENT

- ◆ Authentic, real world context
- ◆ Varied and engaging
- ◆ Clear expectations
- ◆ Feedback rich
- ◆ Opportunities for self and peer assessment
- ◆ Explicit instruction
- ◆ Results issued before next block
- ◆ Automated where possible

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