

Third Party Arrangements (VET) Procedure

Section 1 - Summary

(1) This Procedure outlines the responsibility for, and processes involved in, engaging third parties to deliver and/or assess vocational education and training (VET) qualifications on behalf of Victoria University TAFE. The Procedure addresses the TAFE's responsibilities in relation to:

- a. the National Vocational Education and Training Regulator (Australian Skills Quality Authority [ASQA]), including the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS);
- b. the Victorian Registration and Qualifications Authority (VRQA); and
- c. the Victorian Government Skills First Funding Contract.

Section 2 - Scope

(2) This Procedure is applicable across the University's VET operations, including when establishing and managing third-party arrangements for the delivery and/or assessment of Vocational Education programs in Australia and offshore.

Section 3 - Policy Statement

(3) [Third Party Arrangements Policy](#)

Section 4 - Procedures

Part A - Summary of Roles and Responsibilities

Roles	Responsibilities
Executive Directors/Directors TAFE	<ol style="list-style-type: none"> 1. Inform the Office of the General Counsel of any notifications of changes to obligations and reporting requirements by regulatory bodies. 2. Update the Responsibility Matrix in line with changes imposed by regulatory bodies and/or identified internal continuous improvement actions. 3. Liaise with VU Global about the delivery of any services to international students. Manage the contract execution process. 4. Where relevant, liaise with TNE Partnerships to ensure that partnership delivery complies with VU policies and procedures and with Australian and host country regulation. 5. Allocate a Contract Manager. 6. Assume overall responsibility for all services delivered by the third party, both on and offshore, in line with regulatory body requirements. 7. Oversee responsibility for ensuring any recruitment or brokering services delivered through third party arrangements conform to regulatory body requirements. 8. Monitor contract and associated reporting requirements.
Senior TAFE Executive Team	<ol style="list-style-type: none"> 1. Assess and approve recommendations to engage with a third party for the delivery of education and training services. 2. Review due diligence outcomes.
Chief TAFE Officer and CEO of TAFE	<ol style="list-style-type: none"> 1. Notify regulatory and funding bodies - ASQA, VRQA and DET - in writing of all new third-party arrangements, entering into the delivery and cessation of delivery (within 30 days) and seek prior approval as required.
Office of the General Counsel	<ol style="list-style-type: none"> 1. Develop a standard contract for VET Third Party Arrangements. 2. Develop and maintain due diligence tools to be used for assessing the suitability of prospective partners. 3. Periodically review Third Party contracts and matrix of responsibilities.
Academic Quality and Standards	<ol style="list-style-type: none"> 1. Review the Agreement in compliance with the National Vocational Education and Training Regulator (Compliance Standards for NVR Registered Training Organisations and Fit and Proper Person Requirements) Instrument 2025 and other relevant regulatory bodies and legislation. 2. Track and report on Third Party Arrangements as required by Department of Education and Training and ASQA. 3. Conduct an internal audit of Third Party Arrangement courses against the National Vocational Education and Training Regulator (Compliance Standards for NVR Registered Training Organisations and Fit and Proper Person Requirements) Instrument 2025 and the relevant VET Funding Contract.

Roles	Responsibilities
Victoria University TAFE Education Manager/Contract Manager	<ol style="list-style-type: none"> 1. Liaise with the relevant partner Project Manager to complete the TAFE - Quality Responsibilities Matrix; Third Party Agreements for Training and/or Assessment of Nationally Recognised Programs. 2. Finalise costing/pricing for projects. 3. Oversee the third-party arrangements, including the identification of potential risk or issues. 4. Liaise with Finance and manage the payment schedule. 5. Liaise with VU services, e.g. Marketing, Enrolments etc., about third-party arrangements. 6. Ensure training to third-party staff in relation to VU procedures, e.g. Authorised Enrolment Officer training, resulting etc. 7. Ensure the publishing of third-party arrangements and potential/existing students are aware of such arrangements. 8. Oversee operational responsibility for all services delivered by the third party, both on and offshore, in line with regulatory body requirements. 9. Assume operational responsibility for ensuring any recruitment or brokering services delivered through third party arrangements conform to regulatory body requirements. 10. Monitor the contract and associated reporting requirements.
TNE Partnerships	<ol style="list-style-type: none"> 1. Liaise with the relevant Education Manager/Contract Manager for offshore delivery services.

Part B - Procedures

(4) The Education Manager/Contract Manager and/or Executive Directors will identify business opportunities, public benefits and associated risks of working in partnership with a third party and make recommendations in writing (Business Case and Costing tool) to the Chief TAFE Officer.

(5) A due diligence review of the proposed partnership is undertaken by the Education Manager/Contract Manager or Executive Director and reported to the Senior TAFE Executive Team. The Office of the General Counsel as well as TNE Partnerships and VU Global for offshore services delivery, are consulted as part of the partner assessment, due diligence review, and probity check. The VU Office of the General Counsel [Due Diligence Checklist](#) is to be used as a guide to this process and decision making, not as an exclusive indicator.

(6) For projects whose projected revenue is up to \$500,000, due diligence checks are to be completed within 5 working days. For projects with projected revenue of \$500,000 or above, due diligence checks are to be completed within 10 working days of the request.

(7) The Chief TAFE Officer and CEO of TAFE, in consultation with the Senior TAFE Executive Team, will assess the recommendations (Business Case, Costing Tool, due diligence evidence) to engage with a third party for the delivery and/or assessment of education and training services in line with the relevant regulatory requirements.

(8) The Chief TAFE Officer notifies regulatory bodies - ASQA and VRQA - in writing of all new third-party arrangements and seeks prior approval from the Victorian Department of Education and Training (DET) as required:

- a. To notify ASQA, the Third Party Service Notification Form is accessed and submitted via ASQAnet/Notifications/Third-Party Arrangements. Notification is made within 30 days of program commencement and cessation.

- b. To obtain prior written approval to proceed from the Victorian Department of Jobs, Skills, Industry and Regions (DJSIR) for subcontracting of training and assessment by a third party in compliance with Clause 6 of the VET Dual Sector Funding Contract.

(9) Under the VET Funding Arrangements, the Chief TAFE Officer will notify the relevant State Government Department via Skills Victoria Training System of Brokering Services entered into within 30 days of entering into any arrangement.

(10) The TAFE Executive Directors/Directors will ensure that any changes to obligations and reporting requirements by regulatory bodies are reflected in the Agreement or VU TAFE Quality Responsibilities Matrix.

(11) The TAFE Executive Directors/Directors will liaise with VU Global senior officers and TNE Partnerships about all international delivery contract execution and management matters.

(12) All delivery of courses will comply with external and internal regulatory requirements of both Australia and the host country (if delivered outside of Australia).

(13) No third-party delivery arrangement will be entered into without consultation with internal stakeholders, the completion of due diligence checks, and the development and signature of a formal contract between VU and all partners. Any third party agreement for offshore services delivery must be signed by the Vice-Chancellor, upon joint endorsement of the Chief TAFE Officer and the Senior Deputy Vice-Chancellor and Chief Academic Officer.

(14) Before finalisation of the Agreement, the Education Manager/Contract Manager will liaise with the relevant Executive Director and complete the TAFE - Quality Responsibilities Matrix; Third Party Agreements for Training and/or Assessment of Nationally Recognised Programs, clearly articulating responsibilities for each aspect of the program.

(15) After completing the matrix, the TAFE Education Manager/Contract Manager will finalise costing/pricing for the project taking into consideration the responsibilities allocated to the TAFE and use of TAFE copyrighted documentation and templates for the program. Executive Directors/Directors will manage the contract execution process.

(16) TAFE Executive Directors/Directors will liaise with the relevant Education Manager/Contract Manager to provide direct contact with third parties and monitor activities in line with the TAFE's quality system and regulatory bodies' requirements.

(17) The Education Manager/Contract Manager will:

- a. be responsible for the oversight of the third party arrangements, including identification of potential risks and corrective actions required to manage risk, as well as ensuring regulatory and funding bodies' requirements are met and provide regular reports to the relevant TAFE Executive Director/Director.
- b. liaise with Finance and manage the payment schedule.
- c. liaise with VU services about third-party arrangements, e.g. VU Global, Marketing, Enrolments etc., and TNE Partnerships for offshore delivery.
- d. ensure relevant training to third-party staff in relation to VU procedures, e.g. resulting etc., along with relevant notifications from regulatory bodies.
- e. ensure third-party arrangements are published, and potential/existing students are fully aware of such arrangements.
- f. ensure that the roles and responsibilities of all third party staff are well understood and documented.

(18) The TAFE Executive Directors/Directors are responsible for all services delivered by third parties - both on and off shore - including: providing data; co-operating with regulatory bodies such as ASQA, VRQA and Department of Education; complying with the Education Services for Overseas Students Act 2000, meeting the requirements for CRICOS registration, complying with advertising and marketing standards; informing prospective students about

courses and course admissions requirements; dealing with complaints and appeals; collecting fees; and recordkeeping.

(19) The TAFE Executive Directors/Directors and Education Manager/Contract Manager are responsible for the ongoing monitoring of contract and associated reporting requirements. In particular:

- a. Initial site visit before finalising the agreement.
- b. Set up a monitoring schedule that will include at least one audit of activity at the partner organisation each semester and at least two site visits each year.
- c. Conduct systematic monitoring, taking corrective action as necessary.
- d. Ensure that the partner understands and complies with the requirement to make themselves and course / staff / student documentation available at short notice to the TAFE, DET and the national VET regulator.

Section 5 - HESF/ASQA/ESOS ALIGNMENT

(20) Outcome Standards for NVR Registered Training Organisations 2025: Standards 1.8 Facilities, Equipment and Resources; 4.2 Leadership and Accountability; 4.4 Continuous Improvement. Compliance Standards for NVR Registered Training Organisations and FPP Requirements 2025: Standard 17 Third Party Arrangements.

(21) [ASQA Practice Guide - Assessment](#)

(22) [ASQA Practice Guide Leadership and Accountability Standards](#)

Section 6 - Definitions

(23) Nil.

Status and Details

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